

STATE OF ALASKA

DEPARTMENT OF NATURAL RESOURCES

DIVISION OF AGRICULTURE

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The following criteria will be used to evaluate the Alaska Agriculture Innovative Grant proposals:

1. Curriculum Outline: The curriculum will be evaluated by how well it is defined and how it will increase students' awareness of Alaska Grown specialty crops. (15 points)
2. Minimum number of students reached. (5 points)
3. Contact with a professional (see contact list): Did you contact an expert in your project area? Did you contact Vicki Naegele with Agriculture in the Classroom to review your education plans & ideas prior to submitting your application? We will evaluate how you reviewed your own curriculum, and if you contacted an expert and received feedback on your education plans/ideas. (5 points) (Note: These experts do not administer this grant; they are contacts for ideas and to confirm that your curriculum is valid.)
4. Surveys: Prepare a sample survey to submit as an appendix in your application. It will be evaluated if you clearly identified you understand two surveys will be conducted and that you understand the purpose of the surveys. Identify a defined method of collecting surveys. (10 points)
5. Budget: Use the budget worksheet provided by the Division. The budget will be evaluated on how clearly it defines how the funds will be used. (5 points)
6. Application: Please refer to the [sample proposal](http://dnr.alaska.gov/ag/index.htm) provided on our website at: <http://dnr.alaska.gov/ag/index.htm>, under "Grants" and then "Teachers Scholarship." Proposal is well-written; your goals and objectives are clearly outlined, and you plainly demonstrate how you will meet each goal and objective. You clearly stated that you will comply with the contract if awarded this scholarship. The application will be evaluated on how comprehensive it is and if it follows the directions provided in the request for proposals. (10 points)

Total Points Possible = 50

"Develop, Conserve, and Enhance Natural Resources for Present and Future Alaskans."